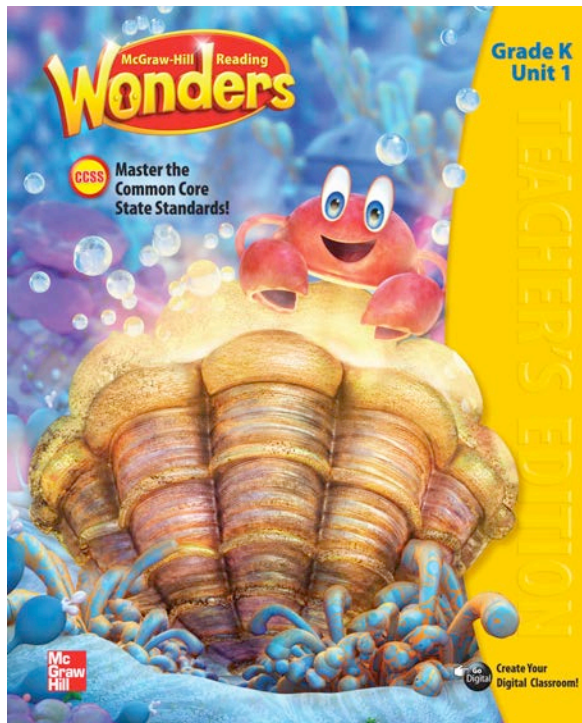




Macmillan/McGraw-Hill

English/Language Arts
Kindergarten

Indiana



Grade
K

STANDARDS

PAGE REFERENCES

EL.K.1 2006 - READING: Word Recognition, Fluency, and Vocabulary Development

Students know about letters, words, and sounds. They apply this knowledge to read simple sentences.

EL.K.1.20 2006

Identify and sort common words in basic categories.

Example: Tell whether the words *blue*, *yellow*, and *red* are colors, shapes, or foods. Tell the names of some favorite colors.

TEACHER'S EDITION:

UNIT 1: T19, T125, T185, T197, T207

UNIT 2: T21, T43, T103, T125, T134-135, T185, T207

UNIT 3: T43, T103, T125, T207

UNIT 4: T43, T103, T125, T183, T207

UNIT 5: T21, T43, T103, T125, T185, T207

UNIT 6: T43, T103, T125, T185, T207

UNIT 7: T43, T103, T125, T185, T207

UNIT 8: T21, T43, T103, T125, T185, T207

UNIT 9: T21, T43, T103, T125, T185, T207

UNIT 10: T21, T43, T105, T127, T187, T209

STANDARDS	PAGE REFERENCES
<p>EL.K.1.21 2006 Identify common signs and symbols. Example: Identify the meanings of common signs and symbols, such as stop signs or store signs, from the colors, shapes, logos, and letters on these signs or symbols.</p>	<p>STUDENT RESOURCES: <i>Literature Big Book</i> 26-27 <i>Reading/Writing Workshop</i> 20-21, 32-33 TEACHER'S EDITION: UNIT 1: S51 UNIT 3: T32, T45 UNIT 4: T126 UNIT 8: T92, T93, T94, T95, T100, T106, T107, T108, T117, T122, T124, T126, T127, T135</p>
<p>EL.K.1.1 2006 Concepts about Print: Identify the front cover, back cover, and title page of a book.</p>	<p>TEACHER'S EDITION: UNIT 1: T30-31, T60, T112, T130, T194 UNIT 2: T68, T74, T142, T150, T156, T160, T224, T232, T238 UNIT 3: T60, T68, T74, T156, T160, T224, T238 UNIT 4: T60, T68, T74, T142, T150, T156, T160, T224, T232, T238 UNIT 5: T60, T68, T74, T142, T150, T156, T224, T232, T238 UNIT 6: T60, T74, T142, T150, T156, T232, T238 UNIT 7: T68, T74, T142, T150, T156, T224, T232, T238 UNIT 8: T60, T74, T142, T150, T156, T224, T232, T238 UNIT 9: T74, T142, T156, T224, T232, T238 UNIT 10: T62, T70, T152</p>
<p>EL.K.1.10 2006 Say rhyming words in response to an oral prompt. Example: Say a word that rhymes with <i>cat</i>.</p>	<p>TEACHER'S EDITION: UNIT 1: S23, S28, S42, S47, S52, S76, T102, T124, T144 UNIT 2: T102, T210 UNIT 3: T20, T42, T62 UNIT 4: T184, T206, T226 UNIT 5: T184, T206, T226 UNIT 6: T102, T124, T144 UNIT 7: T102, T124, T144 UNIT 8: T102, T124, T144 UNIT 9: T102, T124, T144</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.1.11 2006</p> <p>Listen to one-syllable words and tell the beginning or ending sounds.</p> <p>Example: Tell what sound you hear at the beginning of the word <i>girl</i>.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T14, T36, T62, T70, T96, T118, T144, T152, T178, T226, T234</p> <p>UNIT 2: T14, T36, T62, T70, T96, T118, T144, T151</p> <p>UNIT 3: T14, T36, T63, T70, T96, T118, T144, T152, T178, T226, T234</p> <p>UNIT 4: T14, T28, T62, T70, T96, T144, T152</p> <p>UNIT 5: T14, T62, T70, T96, T144, T152, T178, T226</p> <p>UNIT 6: T14, T28, T62, T70, T96, T144, T152</p> <p>UNIT 7: T14, T28, T62, T70, T96, T110, T144, T152, T178, T226, T234</p> <p>UNIT 8: T14, T62, T70, T96, T144, T151</p> <p>UNIT 9: T70</p>
<p>EL.K.1.12 2006</p> <p>Listen to spoken sentences and recognize individual words in the sentence; listen to words and recognize individual sounds in the words.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: S13, S18, S32, S37, T20, T42, T62</p> <p>UNIT 4: T102, T124, T144</p> <p>UNIT 9: T20, T42, T62</p> <p>UNIT 10: T20, T44, T64</p>
<p>EL.K.1.13 2006</p> <p>Count the number of syllables in words.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: S3: S56, S61, S66, S71</p> <p>UNIT 2: T184, T206, T226</p> <p>UNIT 3: T184, T206, T226</p> <p>UNIT 4: T184, T206, T226</p> <p>UNIT 5: T20, T42, T62</p> <p>UNIT 9: T20, T42, T62, T184, T206, T226</p> <p>UNIT 10: T20, T44, T64</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.1.14 2006</p> <p>Match all consonant sounds (<u>ma</u>d, <u>re</u>d, <u>pi</u>n, <u>to</u>p, <u>su</u>n) to appropriate letters.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T28-29, T36-37, T96, 118, T138, T178, T192, T200-201, T210, T220</p> <p>UNIT 2: T14, T28, T36, T56, 64, T118, T138, T146, T147, T178, T192, T200, T220</p> <p>UNIT 3: T96, T110, T118 T128, T138, T158, T178, T192, T200, T220, T228</p> <p>UNIT 4: T36, T64, T96 T110, T118, T12, T146, T154, T178, T192, T220, T228</p> <p>UNIT 5: T14, T28, T36, T56, T96, T110, T118, T138, T16, T180, T192, T200, T220, T228</p> <p>UNIT 6: T14, T28, T36, T56, T64, T96, T110, T118, T138, T16, T178, T192, T200, T220, T228</p> <p>UNIT 7: T14, T28, T36, T56, T64, T96, T110, T118, T18, T146, T178, T192, T200, T220, T228</p> <p>UNIT 8: T14, T28, T36, T56, T64, T96, T110, T118, T138, T146, T178, T192, T200, T228</p> <p>UNIT 9: T14, T28, T36, T56, T64, T96, T110, T118, T138, T146, T178</p> <p>UNIT 10: T14, T30, T38, T58, T66, T98, T112, T120</p>
<p>EL.K.1.15 2006</p> <p>Read one-syllable and high-frequency (often-heard) words by sight.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: S15, S19, S25, S33, S39, S43, S49, S53, S57, S63, S67, S73, S77, T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 2: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T72, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T154, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T236, T240, T245</p> <p>UNIT 3: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T72, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T154, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T236, T240, T245</p> <p>UNIT 4: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p>

STANDARDS	PAGE REFERENCES
<p>Continued from previous cell...</p> <p>EL.K.1.15 2006</p> <p>Read one-syllable and high-frequency (often-heard) words by sight.</p>	<p>Continued from previous cell...</p> <p>UNIT 5: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 6: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 7: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 8: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 9: T17, T29, T30-31, T39, T47, T48-49, T57, T66, T73, T76, T81, T99, T111, T112-113, T121, T129, T130-131, T139, T148, T155, T158, T163, T181, T193, T194-195, T203, T211, T212-213, T221, T230, T237, T240, T245</p> <p>UNIT 10: T17, T31, T32-33, T41, T49, T50-51, T59, T68, T75, T78, T83, T101, T113, T114-115, T123, T131, T141, T150, T157, T160, T165, T183, T195, T196-197, T205, T213, T212-213, T223, T232, T239, T242, T247</p>
<p>EL.K.1.16 2006</p> <p>Use self-correcting strategies when reading simple sentences.</p>	<p>UNIT 1: T13, T22, T95, T104, T177, T186</p> <p>UNIT 2: T13, T22, T95, T104, T177, T186</p> <p>UNIT 3: T13, T22, T95, T104, T177, T186</p> <p>UNIT 4: T13, T22, T95, T104, T177, T186</p> <p>UNIT 5: T13, T22, T95, T104, T177, T186</p> <p>UNIT 6: T13, T22, T95, T104, T177, T186</p> <p>UNIT 7: T13, T22, T95, T104, T177, T186</p> <p>UNIT 8: T13, T22, T95, T104, T177, T186</p> <p>UNIT 9: T13, T22, T95, T104, T177, T186</p> <p>UNIT 10: T13, T22, T97, T106, T179, T188, T120</p>
<p>EL.K.1.17 2006</p> <p>Read their own names.</p>	<p>UNIT 1: S11, S21</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.1.18 2006</p> <p>Understand the alphabetic principle, which means that as letters in words change, so do the sounds.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 5: T210, T220, T227, T234</p> <p>UNIT 6: T210, T220, T227, T234</p> <p>UNIT 7: T128, T138, T145, T152, T210, T220, T227, T234</p> <p>UNIT 8: T128, T138, T145, T152, T200, T227, T234</p> <p>UNIT 9: T210, T220, T227, T234</p> <p>UNIT 10: T48, T58, T72, T130, T140, T147, T154, T212, T222, T229, T236</p>
<p>EL.K.1.19 2006</p> <p>Learn and apply knowledge of alphabetical order (first letter) when using a classroom or school library/media center.</p>	<p>UNIT 1: S7, S31</p>
<p>EL.K.1.2 2006</p> <p>Follow words from left to right and from top to bottom on the printed page.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: S10, S14, S16, S20, S24, S26, S30, S31, S34, S40, S44, S48, S50, S54, S55, S58, S62, S64, S68, S72, S74, T12, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T189, T194, T212, T224</p> <p>UNIT 2: T12, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T194, T224</p> <p>UNIT 3: T12, T26, T30, T48, T60, T68, T94, T112, T130, T142, T150, T176, T189, T194, T212, T224</p> <p>UNIT 4: T12, T23, T30, T48, T60, T68, T94, T105, T108, T112, T130, T142, T150, T187, T194, T212, T224</p> <p>UNIT 5: T68, T94, T112, T130, T142, T150, T176, T212, T224, T232</p> <p>UNIT 6: T12</p> <p>UNIT 7: T94, 150</p> <p>UNIT 8: T12, T68, T94, T142</p> <p>UNIT 9: T12, T25, T60, T94, T142</p> <p>UNIT 10: T12, T62, T96, T144, T178</p>

STANDARDS	PAGE REFERENCES
EL.K.1.3 2006 Understand that printed materials provide information.	UNIT 1: S43, T22, T23, T61, T69, T75, T104, T108 UNIT 2: T22, T23, T26, T104, T108, T143, T157, T186, T190 UNIT 3: T22, T23, T67, T104, T108, T143 UNIT 4: T22, T23, T61, T69, T75, T186, T188, T189 UNIT 5: T104, T105, T143, T151, T157 UNIT 6: T143, T186, T187, T188, T191, T209 UNIT 7: T23, T105 UNIT 8: T44, T104, T105, T106, T108, T109, T126, T208, T209 UNIT 9: T23, T25, T107, T126 UNIT 10: T106, T107, T108, T109, T110, T111, T128, T129, T188, T192, T210
EL.K.1.4 2006 Recognize that sentences in print are made up of separate words.	TEACHER'S EDITION: UNIT 1: S13, S18, S29, S32, S37, S39, S43, S53, S63, S77, T20, T42, T62 UNIT 2: T180, T214 UNIT 3: T94, T106, T112, T130, T142, T232 UNIT 4: T102, T124, T144 UNIT 5: T12, T30, T48, T60, T94 UNIT 7: T232
EL.K.1.5 2006 Distinguish letters from words.	TEACHER'S EDITION: UNIT 1: S39, S63 UNIT 2: T212 UNIT 3: T211 UNIT 4: T47, T129, T211 UNIT 5: T47, T129, T211 UNIT 6: T47, T129, T211 UNIT 7: T47, T129, T211, T212 UNIT 8: T47, T48, T129, T211 UNIT 9: T47, T129, T176, T211 UNIT 10: T49, T131, T132, T213
EL.K.1.6 2006 Recognize and name all capital and lowercase letters of the alphabet.	TEACHER'S EDITION: UNIT 1: S13, S18, S23, S28, S32, S37, S42, S47, S52, S56, S61, S66, S71, S76, T16, T98, T180 UNIT 2: T16, T98 UNIT 3: T16, T98, T180 UNIT 4: T16, T98 UNIT 5: T16, T98, T180 UNIT 6: T16, T98 UNIT 7: T16, T98, T180 UNIT 8: T16, T98

STANDARDS	PAGE REFERENCES
<p>EL.K.1.7 2006</p> <p>Listen to two or three phonemes (sounds) when they are read aloud, and tell the number of sounds heard, whether they are the same or different, and the order.</p> <p>Example: Listen to the sounds /f/, /m/, /s/ or /l/, /n/, /v/. Tell how many sounds were heard and whether any sounds were the same.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T46, T56, T63, T70, T100, T128, T144-145, T152, T192, T210, T227, T234</p> <p>UNIT 2: T28, T46, T63, T70, T110, T128, T145, T151, T200, T210, T227, T234</p> <p>UNIT 3: T28, T46, T70, T110, T128, T144, T152, T192, T200, T227, T234</p> <p>UNIT 4: T36, T46, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 5: T28, T36, T63, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 6: T36, T46, T63, T70, T110, T118, T144, T152, T192, T200, T227, T234</p> <p>UNIT 7: T36, T63, T70, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 8: T28, T36, T63, T70, T110, T118, T145, T151</p> <p>UNIT 9: T28, T36, T63, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 10: T30, T38, T65, T72, T112, T120, T147, T154, T202, T229, T236</p>
<p>EL.K.1.8 2006</p> <p>Listen and say the changes in spoken syllables (a word or part of a word that contains one vowel sound) and words with two or three sounds when one sound is added, substituted, omitted, moved, or repeated.</p> <p>Example: Listen to the word <i>bat</i> and tell what word is left when you take the /b/ sound away. Tell what word is left when you take the /br/ sound away from the spoken word <i>brother</i>.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 5: T210, T220, T227, T234</p> <p>UNIT 6: T210, T220, T227, T234</p> <p>UNIT 7: T46, T56, T63, T70, T128, T138, T145, T152, T210, T220, T227, T234</p> <p>UNIT 8: T128, T138, T145, T152, T200, T227, T234</p> <p>UNIT 9: T46, T56, T63, T70, T128, T138, T145, T152, T210, T220, T227, T234</p> <p>UNIT 10: T48, T58, T72, T130, T140, T147, T154, T212, T222, T229, T236</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.1.9 2006</p> <p>Listen to and say consonant-vowel-consonant (cvc) sounds and blend the sounds to make words.</p> <p>Example: Listen to the sounds /b/, /e/, /d/ and tell what word is made.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T46, T56, T63, T70, T100, T128, T144-T145, T152, T192, T210, T227, T234</p> <p>UNIT 2: T28, T46, T63, T70, T110, T128, T145, T151, T200, T210, T227, T234</p> <p>UNIT 3: T28, T46, T70, T110, T128, T144, T152, T192, T200, T227, T234</p> <p>UNIT 4: T36, T46, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 5: T28, T36, T63, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 6: T36, T46, T63, T70, T110, T118, T144, T152, T192, T200, T227, T234</p> <p>UNIT 7: T36, T63, T70, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 8: T28, T36, T63, T70, T110, T118, T145, T151</p> <p>UNIT 9: T28, T36, T63, T70, T110, T118, T145, T152, T192, T200, T227, T234</p> <p>UNIT 10: T30, T38, T65, T72, T112, T120, T147, T154, T202, T229, T236</p>
<p>EL.K.1.22 2006</p> <p>Listen to stories read aloud and use the vocabulary in those stories in oral language.</p>	<p>UNIT 1: T12, T80-81, T94, T162-T163, T176, T244</p> <p>UNIT 2: T80, T162, T176, T244</p> <p>UNIT 3: T12, T80, T94, T162, T176, T244</p> <p>UNIT 4: T80-81, T94, T162-T163, T244-T245</p> <p>UNIT 5: T12, T80-81, T94, T162-T163, T176, T244</p> <p>UNIT 6: T12, T80-81, T94, T162-T163, T176, T244</p> <p>UNIT 7: T12, T80-81, T94, T162-T163, T176, T244</p> <p>UNIT 8: T12, T80-81, T94, T162-T163, T176, T244</p> <p>UNIT 9: T12</p> <p>UNIT 10: T12, T96</p>

STANDARDS	PAGE REFERENCES
EL.K.2 2006 - READING: Comprehension and Analysis of Nonfiction and Informational Text	
<p>Students identify the basic facts and ideas in what they have read, heard, or seen. The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. In Kindergarten, students will listen to and begin to read grade-level-appropriate nonfiction, such as alphabet books; picture books on science, social studies, mathematics and other subjects; and beginners' dictionaries.</p>	
<p>EL.K.2.1 2006 Locate the title and the name of the author of a book.</p>	<p>TEACHER'S EDITION: UNIT 1: T176 UNIT 2: T12, T60, T74, T94, T142, T150, T156, T160 UNIT 4: T12, T60, T68, T74, T224, T232, T238 UNIT 5: T94, T142, T150, T156, T176, T224, T232 UNIT 7: T12, T60, T68, T74, T94 UNIT 8: T94, T142, T150, T156 UNIT 9: T176, T224, T232, T238 UNIT 10: T178, T234, T240</p>
<p>EL.K.2.2 2006 Use pictures and context to aid comprehension and to draw conclusions or make predictions about story content. Example: Tell how and where bees gather pollen after listening to a book about bees such as <i>The Honeymakers</i> by Gail Gibbons.</p>	<p>TEACHER'S EDITION: UNIT 1: S38, S48, S62, S72, T48, T112, T130 UNIT 2: T78, T112, T130, T142, T150, T156, T194 UNIT 3: T48, T60, T78, T130, T156, T160, T194 UNIT 4: T30, T60, T68, T74, T78, T112, T194 UNIT 5: T30, T60, T68, T74, T112, T156, T160 UNIT 6: T30, T68, T74, T78, T142, T150, T156 UNIT 7: T30, T60, T68, T78, T112, T142, T150, T156 UNIT 8: T22, T23, T25, T26, T35, T44, T45, T61, T69 UNIT 9: T30, T60, T68, T74, T78, T112 UNIT 10: T13, T22, T24, T25, T26, T27, T37, T46, T47</p>
<p>EL.K.2.3 2006 Generate and respond to questions (who, what, where).</p>	<p>TEACHER'S EDITION: UNIT 1: T126-127, T186-191, T225, T233, T239 UNIT 2: T13, T22-27, T44-45, T60-61, T68-69, T74-75, T78-79, T94-95, T107 UNIT 4: T22-27, T44-45, T61, T69, T75, T186-191, T208-209 UNIT 5: T104-109, T151, T157, T186-191, T209 UNIT 7: T23, T25 UNIT 8: T104-109, T126-127, T142-143, T151, T157, T209 UNIT 9: T35, T127, T187 UNIT 10: T188-193, T227, T241</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.2.4 2006</p> <p>Identify types of everyday print materials.</p> <p>Example: Walk around the school and identify the signs in the school, such as EXIT, Principal's Office, and Restrooms. Tell the difference between a storybook and a beginners' dictionary.</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: S51</p> <p>UNIT 3: T208, T209</p> <p>UNIT 4: T126</p> <p>UNIT 5: T208, T209</p> <p>UNIT 7: T126</p>
<p>EL.K.2.5 2006</p> <p>Identify the order (first, last) of information.</p> <p>Example: Listen to and look at the information in a book such as <i>Going on a Whale Watch</i> by Bruce McMillan. Then draw pictures representing the main events of a whale watching trip in the order in which they occurred.</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 3: T207</p> <p>UNIT 5: T104, T124, T214</p> <p>UNIT 6: T22, T23, T24, T25, T26, T27, T104, T105, T106, T107, T108, T109</p> <p>UNIT 8: T32, T50</p> <p>UNIT 9: T22, T23, T24, T25, T26, T27, T28, T29, T186, T187, T188, T189, T209, T233, T239</p> <p>UNIT 10: T22, T23, T24, T25, T26, T27, T28, T29</p>
<p>EL.K.3 2006 - READING: Comprehension and Analysis of Literary Text</p>	
<p>Students listen and respond to stories based on well-known characters, themes, plots (what happens in a story), and settings (where a story takes place). The selections in the Indiana Reading List illustrate the quality and complexity of the materials to be read by students. In Kindergarten, students will listen and respond to grade-level-appropriate fiction, such as classic and contemporary stories, Mother Goose nursery rhymes and other poems, songs, folktales, and plays.</p>	
<p>EL.K.3.1 2006</p> <p>Distinguish fantasy from reality.</p> <p>Example: Listen to <i>The Day Jimmy's Boa Ate the Wash</i>, Trinka Hakes Noble's story about a class field trip to a farm, and <i>Farming</i>, Gail Gibbons' nonfiction book about farming. Tell how these two books are different.</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: S12, S17, S60, S70, T12, T94, T104, T126</p> <p>UNIT 2: T22, T35, T44, T60, T68, T74, T94, T104, T176</p> <p>UNIT 3: T12, T22, T35, T94, T104, T117, T142, T150, T176</p> <p>UNIT 4: T12, T22, T94, T104, T126, T176, T186, T199</p> <p>UNIT 5: T10, T12, T22, T35, T60, T74, T94, T126, T176</p> <p>UNIT 6: T12, T68, T74, T94, T104, T126, T142</p> <p>UNIT 7: T12, T22, T35, T60, T68, T94, T104, T150</p> <p>UNIT 8: T12, T22, T60, T68, T94, T104, T117, T142</p> <p>UNIT 9: T12, T22, T60, T68, T94, T104, T126, T142</p> <p>UNIT 10: T12, T22, T62, T70, T96, T106</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.3.2 2006</p> <p>Retell (beginning, middle, end) familiar stories.</p> <p>Example: Retell the story of a folktale, such as the version of <i>The Three Little Pigs</i> by Steven Kellogg.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T27, T69, T75, T109, T151, T157, T161</p> <p>UNIT 2: T27, T61, T75, T109, T143, T151, T157, T161, T186-191</p> <p>UNIT 3: T27, T61, T69, T75, T79, T109, T143, T151, T191, T225</p> <p>UNIT 4: T61, T69, T75, T79, T109, T143, T151, T157, T225, T233, T239</p> <p>UNIT 5: T61, T69, T75, T79, T109, T143, T151, T157, T191, T225, T233, T239</p> <p>UNIT 6: T27, T61, T69, T75, T109, T143, T151, T157, T186, T191, T225, T233, T239</p> <p>UNIT 7: T27, T61, T69, T75, T79, T109, T143, T151, T157, T191, T225, T233, T239</p> <p>UNIT 8: T61, T69, T75, T143, T151, T157, T191, T225, T233, T239</p> <p>UNIT 9: T27, T61, T69, T75, T79, T109, T143, T151, T159, T193, T225, T233, T239</p> <p>UNIT 10: T29, T63, T71, T77, T81, T111, T145, T153, T157, T191, T227, T235, T241</p>
<p>EL.K.3.3 2006</p> <p>Identify characters, settings, and important events in a story.</p> <p>Example: Identify the main characters in a story, such as <i>Noisy Nora</i> by Rosemary Wells. Describe the setting in a familiar story, such as <i>Goodnight Moon</i> by Margaret Wise Brown. Retell the important events in a story, such as the folktale <i>Jack and the Beanstalk</i>.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T35, T68, T150-T151, T156-T157</p> <p>UNIT 2: T232-T233, T238-T239</p> <p>UNIT 3: T156-T157, T186-T191, T224-T225, T232-T233, T238-T239</p> <p>UNIT 4: T104-T109, T142-T143, T150-T151</p> <p>UNIT 5: T22-T27, T60-T61, T68-T69, T74-T75</p> <p>UNIT 7: T94-T95, T142-T143, T150-T151, T156-T157, T224-T225, T232-T233, T238-T239</p> <p>UNIT 8: T22-T27, T60-T61, T68-T69, T74-T75, T186-T191</p> <p>UNIT 9: T22-T29, T60-T61, T68-T69, T74-TT75, T104-109, T142-T143, T150-T151, T156-T157</p> <p>UNIT 10: T22-T29, T62-T63, T70-T71, T76-T77</p>
<p>EL.K.3.4 2006</p> <p>Identify favorite books and stories.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 5: T100, T114, T122-T123, T132, T140</p> <p>UNIT 9: T18, T32, T40-T41, T50, T52-T53</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.3.5 2006 Understand what is heard or seen by responding to questions (<i>who, what, where</i>).</p>	<p>TEACHER’S EDITION: UNIT 1: T22-T26, T61, T69, T73, T74, T77, T78, T104-T109, T143, T151, T156-T157, T160-T161, T208-T209 UNIT 3: T22-T26, T61, T69, T104-T105, T142-T143, T150-T151, T186-T191, T224-T225, T232 UNIT 4: T35, T104-108, T142-T143, T150-T151, T186-T191, T224-T225, T232-T233, T238-T239 UNIT 5: T61, T69, T238-T239 UNIT 6: T23-T26, T61, T69, T75, T105-T108, T143, T151, T186-T191 UNIT 7: T107, T126-T127, T189, T242-T243 UNIT 8: T61, T69, T75, T186-T191 UNIT 9: T22-T26, T61, T69, T75, T107 UNIT 10: T106-T110, T145, T153, T159</p>
<p>EL.K.4 2006 - WRITING: Processes and Features</p>	
<p>Students discuss ideas and tell stories for someone to write. Students use pictures, letters, and words to write.</p>	
<p>EL.K.4.1 2006 Discuss ideas to include in a story.</p>	<p>STUDENT RESOURCES: <i>Reading/Writing Workshop</i> 22-23, 38-39, 40-41, 46-47, 58 TEACHER’S EDITION: UNIT 1: T32, T40, T50, T82, T100, T114, T122, T132, T164, T182, T196, T209, T246 UNIT 2: T18, T41, T100, T123, T182, T205 UNIT 3: T18, T41, T100, T122, T182, T204 UNIT 4: T18, T40, T100, T122, T182, T204 UNIT 5: T18, T41, T100, T122, T182, T204 UNIT 6: T18, T40, T100, T122, T182, T204 UNIT 7: T18, T40, T100, T122, T182, T204 UNIT 8: T18, T40, T100, T122, T182, T205 UNIT 9: T18, T40, T100, T122, T182, T204 UNIT 10: T18, T42, T102, T124, T184, T206</p>
<p>EL.K.4.2 2006 Tell a story that the teacher or some other person will write.</p>	<p>TEACHER’S EDITION: UNIT 1: S15, S19, S33, S53, T18, T32 UNIT 3: T114, T196, T204 UNIT 6: T114 UNIT 8: T32 UNIT 9: T114, T123 UNIT 10: T34, T43</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.4.3 2006</p> <p>Write using pictures, letters, and words.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T18, T32, T100, T114, T122, T182, T196, T204</p> <p>UNIT 2: T18, T32, T82, T100, T114, T122, T164</p> <p>UNIT 3: T18, T32, T82, T196, T204, T214</p> <p>UNIT 4: T18, T32, T40, T114, T122, T196, T204</p> <p>UNIT 5: T100, T114, T122-123, T132, T144, T182, T196, T204</p> <p>UNIT 6: T32, T40, T41, T182, T196, T204</p> <p>UNIT 7: T18, T32, T40, T100, T114, T122</p> <p>UNIT 8: T100, T114, T122</p> <p>UNIT 9: T100, T114, T122-T123, T132, T182, T196, T204, T214</p> <p>UNIT 10: T18, T34, T42-T43, T52, T184, T198, T206, T216</p>
<p>EL.K.4.4 2006</p> <p>Write phonetically spelled words (words that are written as they sound) and consonant-vowel-consonant words (demonstrating the alphabetic principle).</p> <p>Example: Write correctly simple words, such as <i>man</i>, <i>cat</i>, and <i>run</i>, and spell other words as they sound, such as <i>whale</i> as <i>wal</i>, <i>jumps</i> as <i>jmps</i>, and <i>bigger</i> as <i>bigr</i>, showing an understanding of what letters represent certain sounds.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T139, T196, T221</p> <p>UNIT 2: T56-T57, T114, T139, T221</p> <p>UNIT 3: T57, T114, T139, T221</p> <p>UNIT 4: T57, T129, T114, T139, T221</p> <p>UNIT 5: T32, T57, T221</p> <p>UNIT 6: T57, T139, T196, T221</p> <p>UNIT 7: T57, T114, T139, T196, T221</p> <p>UNIT 8: T32, T114, T196, T221</p>
<p>EL.K.4.5 2006</p> <p>Write by moving from left to right and from top to bottom.</p>	<p>STUDENT RESOURCES:</p> <p><i>Go Digital: Handwriting</i></p> <p><i>Your Turn Practice Book</i> 172</p> <p>TEACHER’S EDITION:</p> <p>UNIT 1: T98, T132, T180, T214</p> <p>UNIT 2: T50, T98, T132</p> <p>UNIT 3: T16, T98, T132, T180, T214</p> <p>UNIT 4: T16, T50, T98, T132, T180</p> <p>UNIT 5: T16, T50, T98, T132</p> <p>UNIT 6: T50, T132</p> <p>UNIT 7: T50</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.4.6 2006 Ask <i>how</i> and <i>why</i> questions about a topic of interest.</p>	<p>STUDENT RESOURCES: <i>Reading/Writing Workshop</i> 46-47 TEACHER’S EDITION: UNIT 1: T52, T134, T216 UNIT 2: T50, T52, T134, T136, T216 UNIT 3: T100, T134, T182, T216 UNIT 4: T18, T52, T100, T134, T182, T216 UNIT 5: T18, T52, T134, T216 UNIT 6: T52, T100, T134, T216 UNIT 7: T50, T52, T132, T134, T196, T204, T214, T216 UNIT 8: T52, T134, T216 UNIT 9: T52, T134, T216 UNIT 10: T54, T102, T136, T218</p>
<p>EL.K.4.7 2006 Identify pictures and charts as sources of information and begin gathering information from a variety of sources (books, technology).</p>	<p>STUDENT RESOURCES: <i>Reading/Writing Workshop</i> 14-19 TEACHER’S EDITION: UNIT 1: T186-T191, T224-T225 UNIT 2: T60-T61, T142-T143, T150-T151, T156-T157 UNIT 3: T126-T127, T208-T209 UNIT 4: T22-T27 UNIT 6: T126-T127 UNIT 7: T78-T79 UNIT 9: T208-T209, T232-T233 UNIT 10: T244-T255</p>
<p>EL.K.4.8 2006 Organize and classify information into categories of how and why or by color or size.</p>	<p>TEACHER’S EDITION: UNIT 1: T19, T125, T185, T197, T207 UNIT 2: T21, T43, T103, T125, T134-135, T185, T207 UNIT 3: T43, T103, T125, T207 UNIT 4: T43, T103, T125, T183, T207 UNIT 5: T21, T43, T103, T125, T185, T207 UNIT 6: T43, T103, T125, T185, T207 UNIT 7: T43, T103, T125, T185, T207 UNIT 8: T21, T43, T103, T125, T185, T207 UNIT 9: T21, T43, T103, T125, T185, T207 UNIT 10: T21, T43, T105, T127, T187, T209</p>

STANDARDS	PAGE REFERENCES
EL.K.5 2006 - WRITING: Applications (Different Types of Writing and Their Characteristics)	
In Kindergarten, students begin to write and draw pictures for specific purposes and for a specific audience (intended reader).	
<p>EL.K.5.1 2006</p> <p>Draw pictures and write words for a specific reason.</p> <p>Example: Draw a picture or write to a friend or a family member to tell about something new at school.</p>	<p>TEACHER’S EDITION:</p> <p>UNIT 1: T18, T40, T100, T164, T182, T205</p> <p>UNIT 2: T18, T41, T100, T164, T182, T205</p> <p>UNIT 3: T18, T40, T100, T122, T182, T204</p> <p>UNIT 4: T18, T40, T100, T122, T182, T204</p> <p>UNIT 5: T18, T41, T100, T122, T182, T204</p> <p>UNIT 6: T18, T40, T100, T122, T182, T204</p> <p>UNIT 7: T18, T40, T100, T122, T182, T204</p> <p>UNIT 8: T18, T40, T100, T122, T182, T204</p> <p>UNIT 9: T18, T40, T100, T122, T182, T204</p> <p>UNIT 10: T18, T42, T102, T124, T184, T206</p>
<p>EL.K.5.2 2006</p> <p>Draw pictures and write for specific people or persons.</p> <p>Example: Write or dictate an invitation to a parent to attend a classroom event.</p>	<p>STUDENT RESOURCES:</p> <p><i>Reading/Writing Workshop</i> 32-33</p> <p>TEACHER’S EDITION:</p> <p>UNIT 1: T18, T40</p> <p>UNIT 3: T216</p> <p>UNIT 6: T182, T196, T204, T214</p> <p>UNIT 9: T134-T135</p> <p>UNIT 10: T102, T116, T124-T125, T134</p>

STANDARDS	PAGE REFERENCES
EL.K.6 2006 - WRITING: English Language Conventions	
Students begin to learn the written conventions of Standard English.	
<p>EL.K.6.1 2006</p> <p>Write capital and lowercase letters of the alphabet, correctly shaping and spacing the letters.</p>	<p>STUDENT RESOURCES: <i>Go Digital: Handwriting</i> <i>Your Turn Practice Book</i></p> <p>TEACHER’S EDITION: UNIT 1: T16, T72, T98, T129, T180, T211 UNIT 2: T16, T47, T57, T98, T129, T139, T180, T211, T221 UNIT 3: T16, T32-33, T47, T98, T139, T180, T211 UNIT 4: T16, T47, T98, T129, T139, T180, T211, T221 UNIT 5: T16, T47, T98, T180, T211 UNIT 6: T16, T47, T98, T129, T180, T211 UNIT 7: T16, T47, T57, T98, T129, T139, T180, T211 UNIT 8: T16, T47, T98, T129, T180, T211 UNIT 9: T16, T47, T98, T129, T180, T211 UNIT 10: T16, T49, T100, T131, T182, T213</p>
<p>EL.K.6.2 2006</p> <p>Spell independently using an understanding of the sounds of the alphabet and knowledge of letter names.</p> <p>Example: Spell correctly common words, such as <i>cat</i>, or spell by how the word sounds, such as <i>kat</i>.</p>	<p>TEACHER’S EDITION: UNIT 1: T139, T196, T221 UNIT 2: T56-T57, T114, T139, T221 UNIT 3: T57, T114, T139, T221 UNIT 4: T57, T129, T114, T139, T221 UNIT 5: T32, T57, T221 UNIT 6: T57, T139, T196, T221 UNIT 7: T57, T114, T139, T196, T221 UNIT 8: T32, T114, T196, T221</p>
EL.K.7 2006 - LISTENING AND SPEAKING: Skills, Strategies, and Applications	
Students listen and respond to oral communication. They speak in clear and coherent sentences. Students deliver brief oral presentations about familiar experiences or interests	
<p>EL.K.7.1 2006</p> <p>Understand and follow one- and two-step spoken directions.</p>	<p>TEACHER’S EDITION: UNIT 1: S23 UNIT 2: T21 UNIT 3: T207 UNIT 4: T125, T185, T207 UNIT 5: T43, T207 UNIT 6: T207 UNIT 8: T185</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.7.2 2006 Share information and ideas, speaking in complete, coherent sentences.</p>	<p>TEACHER’S EDITION: UNIT 1: T33, T41, T51, T115, T123, T183, T205, T215 UNIT 2: T41, T51, T101, T115, T123, T183, T197, T205 UNIT 3: T41, T51, T101, T115, T123, T133, T183, T197, T205 UNIT 4: T41, T51, T115, T123, T133, T183, T197, T205 UNIT 5: T41, T51, T183, T197 UNIT 6: T123, T133, T197, T205 UNIT 7: T51, T115, T197 UNIT 8: T41, T51, T101, T115, T123, T133, T183, T197, T205 UNIT 9: T41, T51, T101, T115, T123, T133, T183, T197, T205 UNIT 10: T43, T53, T103, T117, T125, T135, T199, T207</p>
<p>EL.K.7.3 2006 Describe people, places, things (including their size, color, and shape), locations, and actions.</p>	<p>STUDENT RESOURCES: <i>Reading/Writing Workshop 24-25</i> TEACHER’S EDITION: UNIT 1: T18, T19, T33, T125, T134, T183, T197, T205, T207, T217, T218, T222-T223, T244 UNIT 2: T175, T182 UNIT 3: T30, T125, T132-T133, T177 UNIT 4: T10-T11, T18-T19, T26, T92, T100-T101, T112, T114-T115, T127, T132-T133, T135, T175, T182-T183, T197, T214-T215 UNIT 5: T10, T54, T93, T136, T175, T218 UNIT 6: T11, T13, T52, T54, T136, T175, T218 UNIT 7: T54, T136, T163, T175, T218 UNIT 8: T54, T162, T175, T216 UNIT 9: T80, T136, T162, T175, T183 UNIT 10: T13, T57, T164-T165, T177, T246</p>
<p>EL.K.7.4 2006 Recite short poems, rhymes, and songs.</p>	<p>TEACHER’S EDITION: UNIT 1: S47, T42, T61 UNIT 3: T10, T116, T184 UNIT 5: T34, T42, T174, T206 UNIT 8: T10, T92</p>

STANDARDS	PAGE REFERENCES
<p>EL.K.7.5 2006</p> <p>Tell an experience or creative story in a logical sequence (chronological order, first, second, last).</p>	<p>TEACHER'S EDITION:</p> <p>UNIT 1: T157, T159</p> <p>UNIT 2: T27, T174, T239</p> <p>UNIT 3: T207, T245</p> <p>UNIT 4: T190</p> <p>UNIT 5: T196, T222</p> <p>UNIT 6: T27, T109</p> <p>UNIT 7: T51, T133, T183, T197</p> <p>UNIT 8: T40</p> <p>UNIT 9: T27</p>